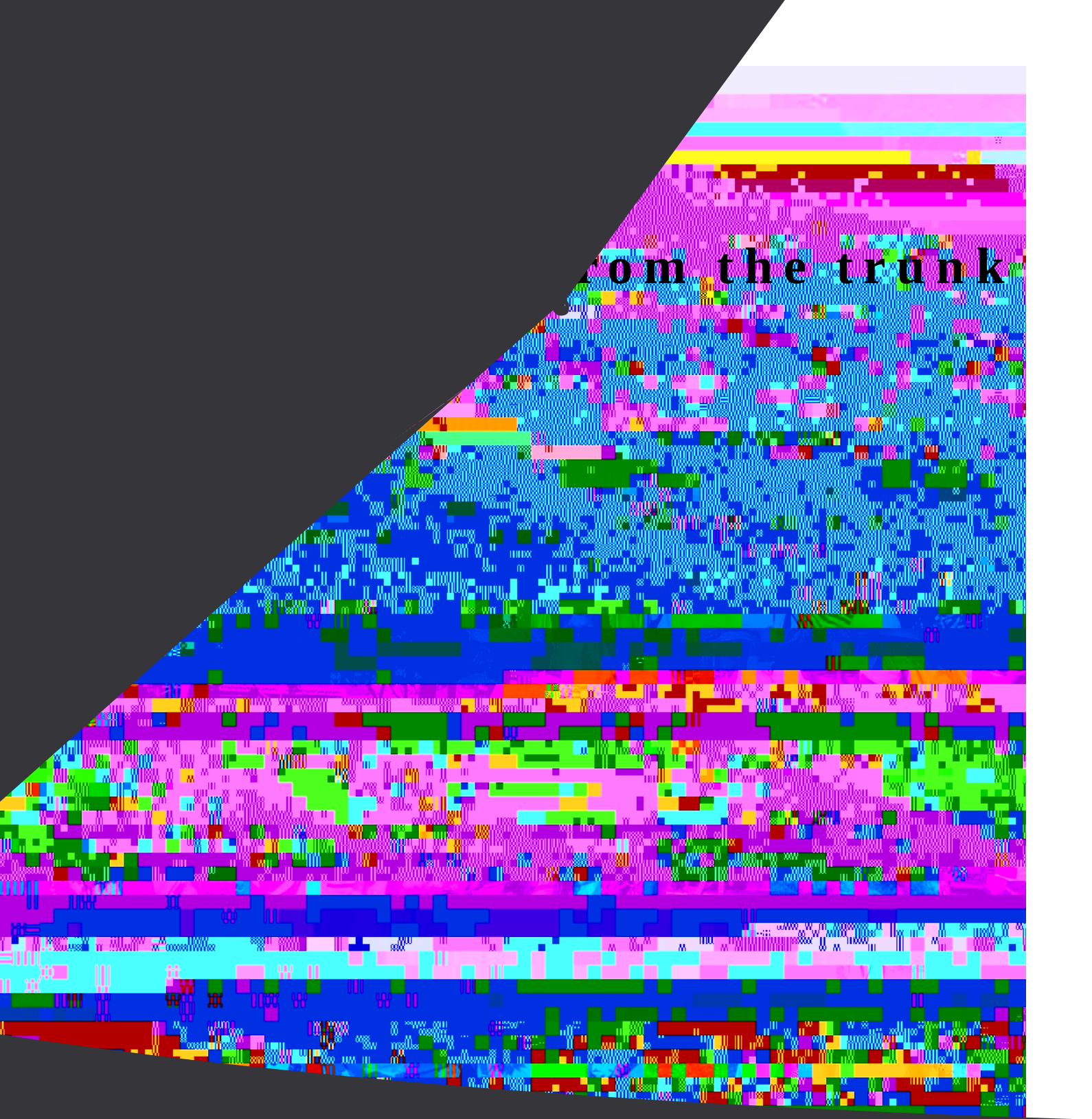




from the trunk



Dear Parents,

Rarely do we repeat our themes in the E-News but this addition is once more devoted to our Sudan Days.

The first two of our Sudan Days have been outstanding successes and it is truly a joy to walk around the campus and seeing the students immersing themselves in the sights, sounds and flavors of Sudan. Whether they be engaged in art work, applying henna, riding on the donkey cart or enjoying some delicious Sudanese food, the one common theme seems to be lots of happy, smiling faces.

It is truly wonderful to also sit back and hear stories relayed to me of how the children are interacting with all of the visitors who have come to the school, whether they be the gentleman who tends the donkey cart, a tea lady, an artist, the lady who works with henna or an arts and craft dealer. I encourage all parents to chat with their children and hear firsthand how much they are enjoying these days.

We finish the program today with a performance which I am sure will also be extremely successful.

As we now move into this small holiday period I wish all of our families and students a relaxing and well deserved rest.

Have a great mid-term break.

"What's in a name?

That which we call a rose

By any other name would smell as sweet."

In Shakespeare, the Bard reminds us that a name by itself means nothing- it's what's behind the name that really matters. So, what makes an international school, and what, exactly, makes it international?

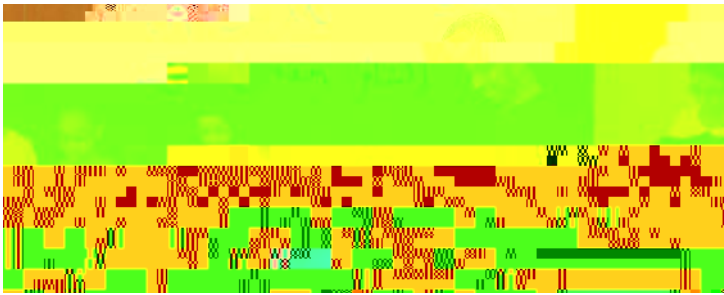
In order to be considered an actual international school, it is widely agreed that a school generally follows a national or international curriculum different from that of the host country and the school has international accreditation. An emphasis is placed on international education and global citizenship. The multinational and multilingual student body is made up of families on the move so students are able to transfer their education across international schools.

Khartoum American School is truly international and Sudan Days brought out the highlights of our host country for our international student body. Students were able to teach and learn from each other and share the Sudanese culture. Everyone was involved in this event, which is a cornerstone of our school year.

Grades 9 & 10

The ending ceremony of Sudan Days was a great learning experience for the whole student body; all students, parents, and guests were actively involved. They enjoyed, and learned from all the activities and programs.

We, Grades 9 and 10 Arabic Class Students, were so excited to read a poem written by the deceased Ismail Hassan; a famous Sudanese poet who has motivated many Sudanese artists, past and present. In order to capture the essence of his poem we listened and watched Hassan's inspirational recitation of Sudanese pride and values. His poem, Biladi Ana, which means "My Homeland" (بلادي أنا) not only motivated many, but taught us to look at Sudanese culture with a different perspective. Throughout reading this poem, we have also learned new interesting vocabulary words from the northern Sudanese dialect. We thoroughly enjoyed our performance and appreciate this fruitful learning project.



"My House" with Grade 3 & 4

In the last couple of weeks the Grade 3 & 4 Arabic class has been learning new vocabulary related to furniture and things in the house. They have been learning how to write and pronounce the Arabic words as well as use them in multiple ways. The students have been listening and practicing pronunciation. They also watched a related video

